

Class 5**English Overarching Learning Outcomes, 2019-20****1. Can plan and structure spoken discourse with an awareness of the purpose and the context of the task**

- E1.1 Recall and discuss important features to talk about
- E1.2 Ask questions to develop ideas and extend understanding
- E1.3 Report back to a group, using notes and present findings about a topic studied
- E1.4 Prepare and present an argument to persuade others to a point of view
- E1.6 Describe events and convey opinions with increasing clarity
- E1.7 Shape and organise ideas clearly when speaking.

2. Can interact and present oneself confidently and appropriately

- E1.5 Talk confidently and listen purposefully in a range of contexts
- E1.8 Develop confidence in performing (e.g. a play, a poem etc.)

3. Can analyse the form of words/expressions and use this knowledge to locate words in a dictionary, create new words, infer pronunciation or spell them accurately

- E2.1 Recognise common letter strings in words pronounced differently.
- E2.2 Use dictionaries efficiently and carry out IT spell checks
- E2.5 Investigate ways of creating opposites (e.g. 'un', 'im') and comparatives (e.g. 'er', 'est')
- E2.6 Use effective strategies for learning new spellings and mis-spelt words
- E2.7 Use known spellings to work out the spelling of related words
- E2.8 Investigate spelling patterns for pluralisation (e.g. s, -es, -y/ies, -f/ves)
- E2.9 Investigate the meaning and spelling of common prefixes (e.g. auto-, bi-, trans-)
- E2.10 Identify unstressed vowels in polysyllabic words (e.g. carpet, interest)
- E2.12 Learn spelling rules for words ending in 'e' and 'y' (e.g. take/taking, try/tries)
- E2.13 Spell and use possessive pronouns correctly (e.g. their, theirs, my, mine)
- E2.16 Investigate patterns in the use of single and double consonants (e.g. full / ful)

4. Can extend vocabulary using a variety of strategies

- E2.3 Collect synonyms and opposites and investigate shades of meaning.
- E2.4 Use a thesaurus to extend vocabulary and the choice of words.
- E2.11 Identify unfamiliar words, explore definitions and use new words in context.
- E2.14 Investigate the origin and appropriate use of idiomatic phrases.
- E2.15 Discuss metaphorical expressions and figures of speech
- E2.17 Extend understanding of the use of adverbs to qualify verbs (e.g. in a dialogue)

5. Can understand and use punctuation appropriately to clarify meaning and proofread/edit own work

- E3.1 Practise proof reading and editing writing for clarity and correctness.
- E3.2 Understand conventions of Standard English
- E3.3 Place full stops correctly at the end of complex sentences.
- E3.8 Learn how dialogue is set out and punctuated

6. Can analyse grammatical structures and use them with increasing levels of accuracy

E3.4 Use a wider range of adjectives (qualitative, interrogative, emphasizing) and adverbs (degree, frequency, interrogative, reason, affirmation and negation) to add details

E3.5 Identify prepositions and use the term.

E3.6 Use pronouns (including possessive and reflexive pronouns) making clear to what or to whom they refer

E3.7 Understand the difference between direct and reported speech

E3.9 Learn to differentiate between Active and passive voice and use them appropriately

E3.10 Understand different phrases and clauses in a sentence with their classification

E3.11 Learn to identify subject verb agreement accurately and use it accurately

E3.12 Use tenses accurately in narratives spanning several time frames (Simple present, Present continuous for on-going actions and for planned future, Perfect tense, Simple past tense, Past continuous tense, Past perfect tense, Simple future tense, Future continuous tense, Future perfect tense)

7. Can read a wide variety of texts (intensively and extensively) and understand literary components of the text such as theme, setting, scenes, characters, plot and the author's use of language

E4.1 Read widely and explore the features of different genres (poetry, fiction & non-fiction).

E4.5 Identify the point of view from which a story is told

E4.6 Read and evaluate non-fiction texts for purpose, style, clarity and organization

E4.8 Explore the features of texts which recount events and experiences (e.g. diaries)

E4.9 Analyse openings and compare the structure of different stories

E4.10 Consider how characters are presented, and their different perspectives

E4.11 Read and identify characteristics of myths, legends and fables

E4.12 Read narrative poems and perform/read aloud poems in a variety of ways

E4.13 Interpret imagery, adding to understanding of the text beyond the literal

E4.14 Read poems by significant poets and compare style, form and themes

8. Can read texts for gist, details and locate information within or beyond the text

E4.2 Locate information confidently and efficiently from different sources

E4.3 Skim-read to gain overall sense of a text and scan for specific information

E4.7 Look for information in non-fiction texts to build on what is already known

9. Can plan writing by taking notes, using models and considering the choice of language

E4.4 Develop note taking to extract key points and to group and link ideas

E5.1 Review, revise and edit writing in order to improve it, using IT as appropriate

E5.2 Choose words and phrases carefully to convey feeling and atmosphere

E5.3 Map out writing to plan structure of the response (e.g. paragraphs, sections and chapters)

E5.5 Record ideas, reflections and predictions about books (e.g. in a reading log)

E5.8 Make notes for different purposes using simple abbreviations

E5.9 Understand the use of notes in writing in your own words

10. Can identify and adopt stylistic devices of the text and write a wide variety of texts with a focus on format, language and purpose of communication

E5.4 Describe events and convey opinions with increasing clarity

E5.6 Write new scenes or characters into a story, or write from another view point

E5.7 Write own versions of poems, legends, myths and fables using structures from reading

E5.10 Draft and write letters for real purposes.

E5.12 Write non-chronological reports and explanation

11. Can reflect on the process of writing, reading or using other skills to improve own and others' performance.

E5.11 Evaluate own and others writing